

**National Geographic School Publishing Products  
correlated to  
Scott Foresman History - Social Science**

**Grade: Kindergarten**

UNIT THEME	National Geographic School Publishing Titles	Product (WOL, RE, etc.)
Unit 1: <u>Getting Along</u> Lesson 1: Why do we follow rules? Lesson 2: Who are good citizens? Lesson 3: What can we learn from stories?	Best Friends	WOL
	Early In the Morning	WOL
	I Am Busy	WOL
	I Help My Dad	WOL
	In My Family	WOL
	My Friend and I	WOL
	My School Day	WOL
	Rules Help	WOL
Unit 2: <u>Symbols</u> Lesson 1: What are symbols?	On a Map	WOL
	Signs on the Way	WOL
Unit 3: <u>Work</u> Lesson 1: What jobs do people do?	Hands at Work	WOL
	I Work at Night	WOL
	Jobs	WOL
	Mr. Jay's Bad Day	WOL
	People Work at the Supermarket	WOL
	Shaggy	WOL
	Tess Went to Work	WOL
	The Animal Hospital	WOL
	What's My Job?	WOL
	Where Is It Going?	WOL
	Who Works at the Zoo?	WOL
Unit 4: <u>Where We Are</u> Lesson 1: How can you find things? Lesson 2: Is it land or water? Lesson 3: What symbols do you know? Lesson 4: How can we show a neighborhood? Lesson 5: What happens at school?	At the Playground	WOL
	Dad's Flowers	WOL
	Different Kinds of Homes	WOL
	My New Friend	WOL
	My School Day	WOL
	My Walk	WOL
	On a Map	WOL
	On the Weekend	WOL
	Our World Is Big	WOL
	People Live Here	WOL
	Places in My Community	WOL
	Places on Earth	WOL
	Places We See	WOL
	Plants and Animals Live Here	WOL
	Signs on the Way	WOL
	Up, Down, and All Around	WOL
	We Go to Grandma's House	WOL
	What Grows Here?	WOL

	Where Can You Shop?	WOL
Unit 5: Calendars	Early In the Morning	WOL
Lesson 1: How can we show time?	Getting Ready	WOL
	My School Day	WOL
	New and Old	WOL
	Now and Then	WOL
	Spring, Summer, Fall, Winter	WOL
	What Did They Drive?	WOL
Unit 6: Times Past	The Festival	WOL
Lesson 1: What is a holiday?	The Fourth of July	WOL
Lesson 2: Who are people in history?		

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**Grade: First**

UNIT THEME	National Geographic School Publishing Titles	Product (WOL, RE, etc.)
Unit 1: <u>Citizenship</u> Lesson 1: How do we make rules? Lesson 3: How do we show respect?	Chores	WOL
	Class Rules	WOL
	I Am Busy	WOL
	I Help My Dad	WOL
	I Listen	WOL
	My School Day	WOL
	Rules Help	WOL
	Welcome, Grandma!	WOL
Unit 2: <u>People and Places</u> Lesson 1: How can we use maps and globes? Lesson 2: What does a model show? Lesson 3: How can you make a map? Lesson 4: Where do you live?	Houses	WOL
	It's Cold Where I Live	WOL
	On a Map	WOL
	Our New House	WOL
	People Live Here	WOL
	People Live in the Desert	WOL
	Places on Earth	WOL
	Plants and Animals Live Here	WOL
	The Park	WOL
	We Go to Grandma's House	WOL
	Where Do You Live?	WOL
	Where People Live	WOL
	Zoo Map	WOL
Unit 3: <u>Our Country</u> Lesson 1: How do we honor our country? Lesson 2: How do we honor heroes? Lesson 3: What are symbols of America?	Flags	WOL
	The Fourth of July	WOL
Unit 4: <u>Changes Over Time</u> Lesson 1: What was life like long ago? Lesson 2: How has travel changed? Lesson 3: How can we learn about the past?	Ella's Time Line	WOL
	My Town Used To Be Small	WOL
	New and Old	WOL
	Now and Then	WOL
	Santo and I	WOL
	School Today and Long Ago	WOL
	What Did They Drive?	WOL
Unit 5: <u>Celebrate Cultures</u> Lesson 1: How are we alike? Lesson 2: Who came before us? Lesson 3: How do we learn about others?	A Special Day	WOL
	Best Friends	WOL
	Early in the Morning	WOL
	Families	WOL
	Food From Another Country	WOL
	Fun with My Family	WOL

	Having Fun	WOL
	Houses	WOL
	In My Family	WOL
	Meet the Johnson Family	WOL
	My Friend and I	WOL
	My Mom and Dad Take Care of Me	WOL
	Now and Then	WOL
	School Today and Long Ago	WOL
	Special Food, Special Places	WOL
	The Festival	WOL
	Where Can I Play?	WOL
<u>Unit 6: Goods and Services</u>	Food	WOL
Lesson 1: How do people use money?	Food Comes From Farms	WOL
Lesson 2: How do goods get to people?	My Truck	WOL
	New Clothes	WOL
	Our New Puppy	WOL
	Shopping with Dad	WOL
	The Corn That Kay Grew	WOL
	The Shopping List	WOL
	This Food Grows Here	WOL
	What's on the Ships?	WOL
	Where Can You Shop?	WOL

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**Grade: Second**

UNIT THEME	National Geographic School Publishing Titles	Product (WOL, RE, etc.)
Unit 1: Long Ago and Yesterday Lesson 1: How do we learn family history? Lesson 2: How is life different today? Lesson 3: How can we put events in order?	Chores	WOL
	Ella's Time Line	WOL
	Finding Out About the Past	WOL
	My Family Tree	WOL
	Our Town	WOL
	Santo and I	WOL
	School Today and Long Ago	WOL
Unit 2: Map Skills Lesson 1: How can we locate places? Lesson 2: What does a map show? Lesson 3: Where did my family come from? Lesson 4: How do people use land?	All Kinds of Maps	WOL
	Corn	WOL
	Cotton Comes From Plants	WOL
	Food	WOL
	Food Comes From Farms	WOL
	From Field to Florist	WOL
	Mapping North America	WOL
	My Family Tree	WOL
	Seven Continents	WOL
	The Corn That Kay Grew	WOL
	The Key to Maps	WOL
	The Park	WOL
	Where Do You Live?	WOL
	Why Did They Come?	WOL
	Zoo Map	WOL
Unit 3: Our Government Lesson 1: What do governments do? Lesson 2: How do people solve problems?	Communities	WOL
	People Lead Us	WOL
Unit 4: Producers and Consumers Lesson 1: How do people grow and use food? Lesson 2: Who are buyers and sellers? Lesson 3: How do people use resources?	At the Farmer's Market	WOL
	Cooking Dinner	WOL
	Corn	WOL
	Cotton Comes From Plants	WOL
	Dad's Pizza	WOL
	Food	WOL
	Food Comes From Farms	WOL
	Food From Another Country	WOL
	From Field to Florist	WOL
	From Hive to Home	WOL
	Ice Cream for You	WOL
	Jack's Boat	WOL
	Making Breakfast	WOL
	Making Pancakes	WOL

	The Corn That Kay Grew	WOL
	The Shopping List	WOL
	What's on the Ships?	WOL
	Wool Keeps Me Warm	WOL
Unit 5: People in History		
Lesson 1: How do heroes make a difference?		

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**Grade: Third**

UNIT THEME	National Geographic School Publishing Titles	Product (WOL, RE, etc.)	
<u>Unit 1: Land and Water in Your Area</u> Lesson 1: What are the land and water like in your area? Lesson 2: How have people used the land in your area?	A Good Place for a City	WOL	
	Corn	WOL	
	Cotton Comes From Plants	WOL	
	From Field to Florist	WOL	
	From Tree to Me	WOL	
	Going Up the Mountain	WOL	
	Mapping North America	WOL	
	River Life	WOL	
	See the U.S.A.	WOL	
	Seven Continents	WOL	
	Coasts	RE	
	Deserts	RE	
	Explore the West	RE	
	North America: Geography and Environments	RE	
	Rivers and Lakes	RE	
	The West	RE	
	<u>Unit 2: California Indians Past and Present</u> Lesson 1: How are California Indians in your region alike and different? Lesson 2: How have California Indians lived in their environment? Lesson 3: How do California Indian groups function? Lesson 4: How did Europeans change life for California Indians?	Expeditions in the Americas 1492-1700	RE
		Explore the West	RE
Go West!		RE	
The West: Its History and People		RE	
Two Cultures Meet: Native American and European		RE	
When Cultures Meet		RE	
Level A: The Nez Perce		Theme Sets	
Level B: The Pueblos		Theme Sets	
Level C: The Iroquois		Theme Sets	
Level D: The Cheyenne		Theme Sets	
<u>Unit 3: Your Community Over Time</u> Lesson 1: Who has come to your region? Lesson 2: How did early settlers affect your region's economy? Lesson 3: How have people helped places in your region grow?	A Good Place for a City	WOL	
	Gold	WOL	
	Looking for a New House	WOL	
	Our Town	WOL	
	Why Did They Come?	WOL	
	An Immigrant Community of the 1900s	RE	

	Communities Across America Today	RE
	Expeditions in the Americas 1492-1700	RE
	Explore the West	RE
	Go West!	RE
	Immigrants Today	RE
	Missions and Ranchos	RE
	Our Journey West	RE
	The West Today	RE
	The West: Its History and People	RE
	Level A: Irish Immigration	Theme Sets
	Level B: Chinese Immigration	Theme Sets
	Level C: Mexican Immigration	Theme Sets
	Level D: German-Jewish Immigration	Theme Sets
<u>Unit 4: Rules and Laws</u>	My Town at Work	WOL
Lesson 1: How do rules and laws help people?	People Who Lead Us	WOL
Lesson 2: Why is being a good citizen important?	Symbols of Freedom	WOL
Lesson 3: What brings our communities and country together?	Who Was Ben Franklin?	WOL
Lesson 4: How does government work?	A Road to Freedom	RE
Lesson 5: How do states, American Indians, and our country's government work together?	Fight for Freedom	RE
Lesson 6: How have people worked for freedom?	Government in Action	RE
	Kids Are Citizens	RE
	Paths to Freedom	RE
	The Anti-Slavery Movement	RE
	The Bill of Rights	RE
	The Civil Rights Movement	RE
	The Constitution	RE
	The Declaration of Independence	RE
	The Emancipation Proclamation	RE
	The Mayflower Compact	RE
	The Progressives	RE
	The Struggle for Equality	RE
	The Underground Railroad	RE
	The War of the Roses	RE
	Votes for Women	RE
	What Makes a Community?	RE
	Women Work for Change	RE
<u>Unit 5: The Economy of Your Region</u>	Corn	WOL
Lesson 1: What kind of resources do we use?	Cotton Comes From Plants	WOL
Lesson 2: Where are goods made?	From Field to Florist	WOL
Lesson 3: How do we decide what we want?	From Hive to Home	WOL
Lesson 4: How does your work in school help you?	From Tree to Me	WOL
	Gold	WOL
	Jack's Boat	WOL
	Looking for a New House	WOL
	The Best Car for Us	WOL
	Wool Keeps Me Warm	WOL

Communities Across America Today	RE
Explore the West	RE
Go West!	RE
Kids Are Consumers	RE
Kids Manage Money	RE
The West	RE
The West Today	RE
Level A: From Cotton to Blue Jeans	Theme Sets
Level B: From Trees to Paper	Theme Sets
Level C: From Wheat to Bread	Theme Sets
Level D: From Cows to Ice Cream	Theme Sets

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**Grade: Fourth**

UNIT THEME	National Geographic School Publishing Titles	Product (WOL, RE, etc.)
Unit 1: <u>The Land of California</u>	See the U.S.A.	WOL
Lesson 1: How do you locate places on Earth?	Africa: Geography and Environments	RE
Lesson 2: How is Earth divided?	Coasts	RE
Lesson 3: How are the areas of California different?	Deserts	RE
Lesson 4: How have California's landforms and water affected settlement?	East Asia: Geography and Environments	RE
Lesson 5: How are California's communities alike and different?	Europe and Russia: Geography and Environments	RE
	Explore the West	RE
	Go West!	RE
	Mountains	RE
	North America: Geography and Environments	RE
	Oceania and Antarctica: Geography and Environments	RE
	Rivers and Lakes	RE
	South America: Geography and Environments	RE
	The West	RE
	West Asia: Geography and Environments	RE
Unit 2: <u>Early People in California</u>	Expeditions in the Americas 1492-1799	RE
Lesson 1: How did early people live in California?	Go West!	RE
Lesson 2: How did early Europeans come to California?	Missions and Ranchos	RE
Lesson 3: How did the Spanish change how California Indians lived?	The West: Its History and People	RE
Lesson 4: What was Spain's influence in California?		
Lesson 5: What was life like in Spanish and Mexican California?		
Lesson 6: How did California's early economy change?		
Lesson 7: How did the Mexican War for Independence affect California?		
Lesson 8: How did Mexican rule affect California?		
Unit 3: <u>Early History to Statehood</u>	Gold	WOL

Lesson 1: Where were California's settlements?	Building the Transcontinental Railroad	RE
Lesson 2: How and why did people travel to California?	Explore the West	RE
Lesson 3: How did the discovery of gold affect California?	Go West!	RE
	Our Journey West	RE
Lesson 4: How did women help California grow?	The West: Its History and People	RE
Lesson 5: How did California's government change?	Level B: The Railroad	Theme Sets
<u>Unit 4: Growth and Development since 1850</u>	Gold	WOL
Lesson 1: How did the movement of people and ideas change in California?	An Immigrant Community of the 1900s	RE
Lesson 2: How did the Gold Rush change California's economy?	Building the Transcontinental Railroad	RE
Lesson 3: How did different people coming to California affect our state?	Communities Across America Today	RE
Lesson 4: How have immigration and settlement helped California grow?	Explore the West	RE
	Go West!	RE
Lesson 5: What was California's role in the twentieth century?	Our Journey West	RE
	The West Today	RE
Lesson 6: What new industries came to California in the twentieth century?	The West: Its History and People	RE
Lesson 7: How did California's water system develop?	Level A: Irish Immigration	Theme Sets
	Level B: Chinese Immigration	Theme Sets
	Level C: Mexican Immigration	Theme Sets
Lesson 8: How did California's education system develop?	Level D: German-Jewish Immigration	Theme Sets
Lesson 9: How have Californians made our state unique?	Level B: The Railroad	Theme Sets
<u>Unit 5: California Government</u>	The Constitution	RE
Lesson 1: Why was the United States Constitution created?		
Lesson 2: How does the California Constitution affect you?		
Lesson 3: How are federal, state, and local governments alike and different?		
Lesson 4: What does our state government do for us?		
Lesson 5: How are California's communities governed?		

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**Grade: Fifth**

UNIT THEME	National Geographic School Publishing Titles	Product (WOL, RE, etc.)
<u>Unit 1: The First Americans</u> Lesson 1: How did geography and climate affect how early people lived? Lesson 2: What common ways of life developed among American Indian cultures? Lesson 3: How did American Indian groups work together?	Coasts	RE
	Deserts	RE
	Mountains	RE
	North America: Geography and Environments	RE
	Plains	RE
	Rivers and Lakes	RE
	The Midwest: Its History and People	RE
	The Northeast: Its History and People	RE
	The Southeast: Its History and People	RE
	The Southwest: Its History and People	RE
	The West: Its History and People	RE
	Two Cultures Meet: Native American and European	RE
	Level A: The Nez Perce	Theme Sets
	Level B: The Pueblos	Theme Sets
	Level C: The Iroquois	Theme Sets
Level D: The Cheyenne	Theme Sets	
<u>Unit 2: Age of Exploration</u> Lesson 1: Why did Europeans sail to new places? Lesson 2: Who were the explorers and what did they find? Lesson 3: What explorations were made by land? Lesson 4: Where in the Americas did European countries claim land?	African Journeys 1850-1900	RE
	Columbus and the Americas	RE
	Expeditions in the Americas 1492-1700	RE
	Missions and Ranchos	RE
	Travels to Distant Lands: 1000-1400	RE
	Two Cultures Meet: Native American and European	RE
	Voyages to the Indies 1400-1520s	RE
	When Cultures Meet	RE
	Level A: Silk	Theme Sets
	Level B: Spices	Theme Sets
	Level C: Salt	Theme Sets
Level D: Fur	Theme Sets	
<u>Unit 3: The Fight for a Continent</u> Lesson 1: Why did European nations and American Indians compete in North America?	Two Cultures Meet: Native American and European	RE
	When Cultures Meet	RE

Lesson 2: How did colonists and American Indians cooperate? Lesson 3: What major conflicts did Europeans colonists and American Indians have? Lesson 4: How were American Indians forced off their lands? Lesson 5: What conflicts occurred among American Indians? Lesson 6: Who were the leaders in the struggle for American Indian lands?	Level A: The Nez Perce	Theme Sets
	Level B: The Pueblos	Theme Sets
	Level C: The Iroquois	Theme Sets
	Level D: The Cheyenne	Theme Sets
<u>Unit 4: Life in the Colonies</u>	Colonial Life	RE
Lesson 1: What influenced where Europeans settled in North America?	Jamestown and the Virginia Colony	RE
Lesson 2: Who founded the colonies and why?	The Mayflower Compact	RE
Lesson 3: How did religion affect the founding of the colonies?	The Northeast: Its History and People	RE
Lesson 4: How did the First Great Awakening affect the colonies?	The Southeast: Its History and People	RE
Lesson 5: What systems developed in the colonies?	The Thirteen Colonies	RE
Lesson 6: What was the role of slavery in colonial America?		
Lesson 7: What brought on democratic ideas in colonial America?		
<u>Unit 5: Causes of the Revolution</u>	Colonial Life	RE
Lesson 1: What events lead to the American Revolution?	Declaring Independence	RE
Lesson 2: How did the colonists work together?	Fight for Freedom	RE
Lesson 3: Why did the colonists declare independence?	Jamestown and the Virginia Colony	RE
Lesson 4: Who caused change in the colonies?	Paths to Freedom	RE
	Road to Revolution	RE
	The Declaration of Independence	RE
	The Northeast: Its History and People	RE
	The Southeast: Its History and People	RE
<u>Unit 6: The Revolutionary War</u>	Declaring Independence	RE
Lesson 1: How did the American Colonies defeat Great Britain?	Divided Loyalties	RE
Lesson 2: How did other nations help the Patriots?	Fight for Freedom	RE
Lesson 3: What role did women play in the Revolutionary War?	Go West!	RE
Lesson 4: What was life like in the colonies during the Revolution?	Our Journey West	RE
Lesson 5: How did the American Revolution affect the creation of state governments?	The Spirit of a New Nation	RE
Lesson 6: How did the United States move into western lands?		
Lesson 7: How did people's views on slavery		

change after independence?		
<u>Unit 7: Forming a New Nation</u>	Government in Action	RE
Lesson 1: What new problems did the new United States government face?	Paths to Freedom	RE
Lesson 2: How did the United States create a constitution?	The Bill of Rights	RE
Lesson 3: What are the rights of U.S. citizens?	The Constitution	RE
Lesson 4: What is the role of government?	The Spirit of a New Nation	RE
Lesson 5: How do citizens help protect liberty?	The Struggle for Equality	RE
Lesson 6: How does music express American ideals?		
<u>Unit 8: A Nation Moves West</u>	Building the Transcontinental Railroad	RE
Lesson 1: How did people reach lands west of the Appalachians?	Go West!	RE
Lesson 2: What were the geographic features of western lands?	North America: Geography and Environments	RE
Lesson 3: What were the major explorations of western lands?	Our Journey West	RE
Lesson 4: What was life like on the overland trails?	The Midwest: Its History and People	RE
Lesson 5: Why have Mexican settlers migrated into the West and Southwest?	The West: Its History and People	RE
Lesson 6: How did the United States expand in the 1800s?	Level C: Mexican Immigration	Theme Sets
<u>Unit 9: States and Capitals</u>	Explore the Northeast	RE
Lesson 1: What are the fifty states and capitals?	Explore the Southeast	RE
	Explore the Southwest	RE
	Explore the Midwest	RE
	Explore the West	RE
	The Midwest Today	RE
	The Northeast Today	RE
	The Southeast Today	RE
	The Southwest Today	RE
	The West Today	RE
	The Midwest	RE
	The Northeast	RE
	The Southeast	RE
	The Southwest	RE
	The West	RE